

Assessment Period 2015-2020



HENRY BAKER COLLEGE, MELUKAVU

A Christian Minority Educational Institution run by CSI East Kerala Diocese



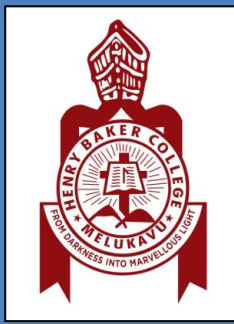
Criterion I: Curricular Aspects

FeedBack Report 2015-20

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



HENRY BAKER COLLEGE MELUKAVU

Feedback Report **2015-16**

*Report of feedback from
Students, Teachers, Parents, Alumni
and Employers*

25/03/2016

STUDENT FEEDBACK ON CURRICULUM

2015-16

Feedback from stake holders is an essential element of learning process. The college collects feedback on the content of the course, relevance of the curriculum, allocation of credits, competencies expected, effectiveness of the evaluation system and inculcation of values. The feedback collected was analysed and taken into the consideration for the development of our learning system.

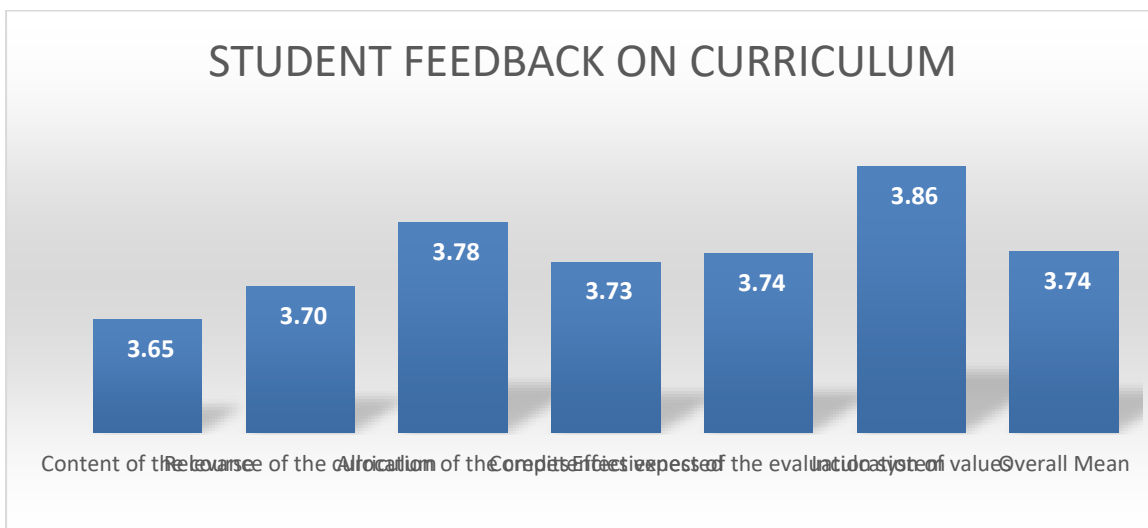
In the academic year 2015-16, 394 students participated in the feedback survey. There were 6 measures on the feedback form which are the content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questionnaire, in which highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No	Measure	Score
1	Content of the course	3.65
2	Relevance of the curriculum	3.70
3	Allocation of the credits	3.78
4	Competencies expected	3.73
5	Effectiveness of the evaluation system	3.74
6	Inculcation of values	3.86
-	Overall Mean	3.74

Source: Survey

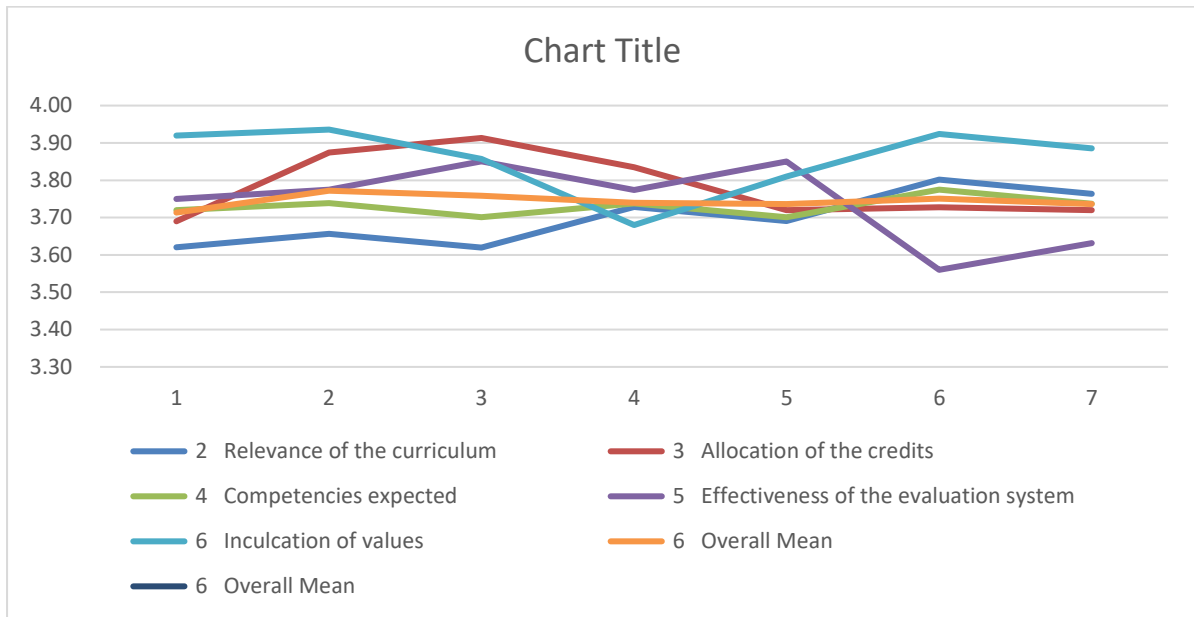


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Course wise analysis of student feedback on curriculum

Sl No	Measure	B.Com	M.Com	BA English	BA History	MA History	BSc Physics	B.Com (CA)
1	Content of the course	3.58	3.65	3.61	3.68	3.65	3.72	3.68
2	Relevance of the curriculum	3.62	3.66	3.62	3.73	3.69	3.80	3.76
3	Allocation of the credits	3.69	3.87	3.91	3.83	3.72	3.73	3.72
4	Competencies expected	3.72	3.74	3.70	3.74	3.70	3.77	3.74
5	Effectiveness of the evaluation system	3.75	3.78	3.85	3.77	3.85	3.56	3.63
6	Inculcation of values	3.92	3.94	3.86	3.68	3.81	3.92	3.89
	Overall Mean	3.71	3.77	3.76	3.74	3.74	3.75	3.74

Analysis Report (Student)



The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum. It is observed that the course content needs updating by inculcating values and competencies required by the industry.

TEACHER FEEDBACK ON CURRICULUM

2015-16

A total response of **34 teachers** was taken for the analysis from the feedback form for the academic year 2015-16

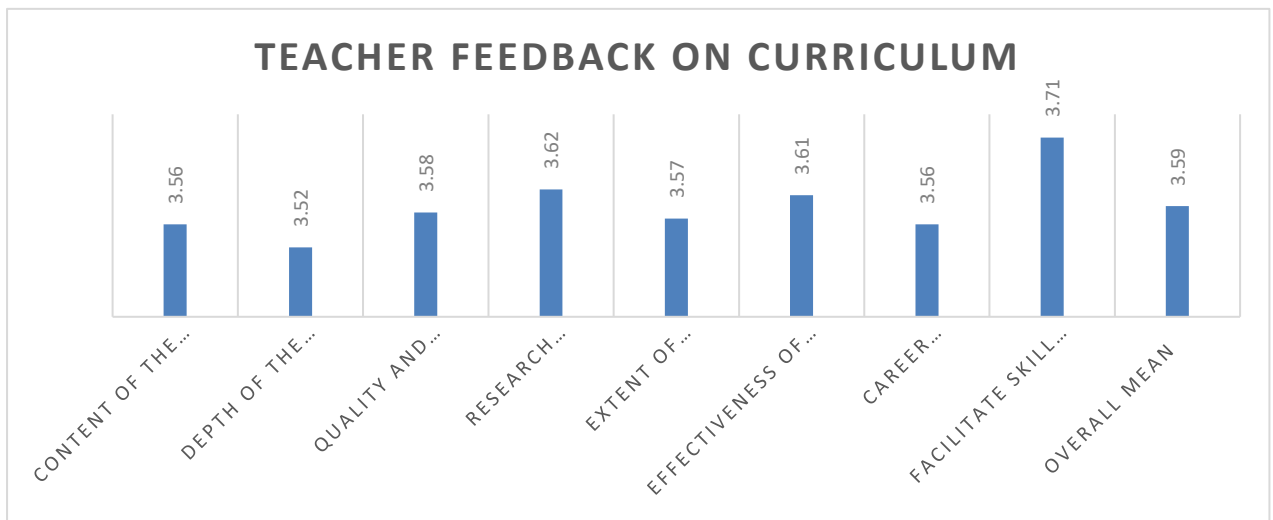
There were 8 measures on the feedback form which are the content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire, in which highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No	Measure	Score
1	Content of the course	3.56
2	Depth of the course content	3.52
3	Quality and relevance of the courses	3.58
4	Research Orientation	3.62
5	Extent of participatory Learning	3.57
6	Effectiveness of Evaluation System	3.61
7	Career Orientation	3.56
8	Facilitate Skill Development	3.71
	Overall Mean	3.59

Source: Computation on SPSS



The analysis of the teachers' feedback reflects the improvement of curriculum. The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.

ALUMNI FEEDBACK ON CURRICULUM

2015-16

A total response of **124 Alumni** was taken for the analysis from the feedback form for the academic year 2015-16.

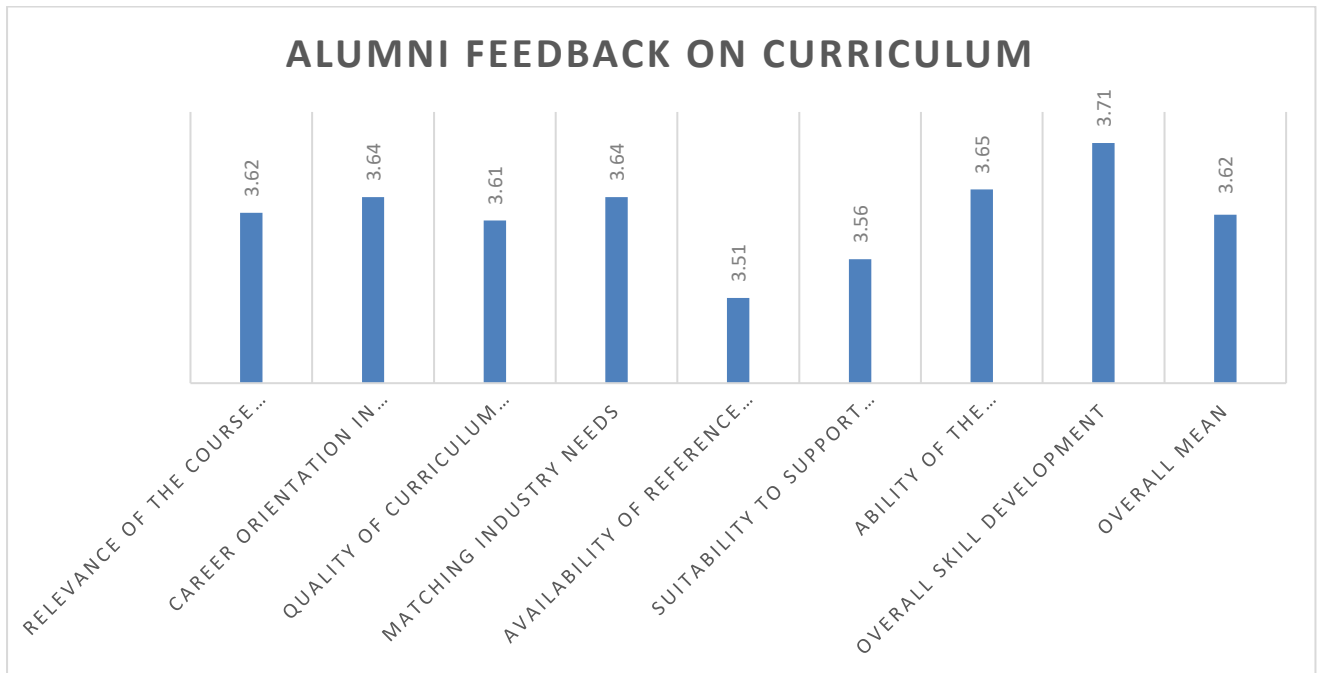
There were 8 measures on the feedback form which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five point measurement scale was used in the questionnaire, in which highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis

Sl No.	Measure	Mean Score
1	Relevance of the course content	3.62
2	Career orientation in the syllabus	3.64
3	Quality of curriculum delivering	3.61
4	Matching industry needs	3.64
5	Availability of reference books	3.51
6	Suitability to support higher learning	3.56
7	Ability of the curriculum to foster entrepreneurship	3.65
8	Overall skill development	3.71
	Overall Mean	3.62

Source: Computation on SPSS



It has been observed the Alumni is neutral about Relevance of the course content, career orientation in syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, ability of curriculum to foster entrepreneurship and overall skill development. This shows that we need to improve the curriculum

EMPLOYER FEEDBACK ON CURRICULUM

2015-16

A total response of **10 employers** who have given placement for the students of the college was taken for the analysis from the feedback form for the academic year 2015-16.

There were 9 measures on the feedback form which are career orientation, meeting industry needs, promote skills for competitive exams, critical thinking and reasoning, curriculum leads to societal development, the curriculum has relevance to meet industrial needs, the curriculum promotes team and leadership, fostering culture of innovation and cop with new methods and technology.

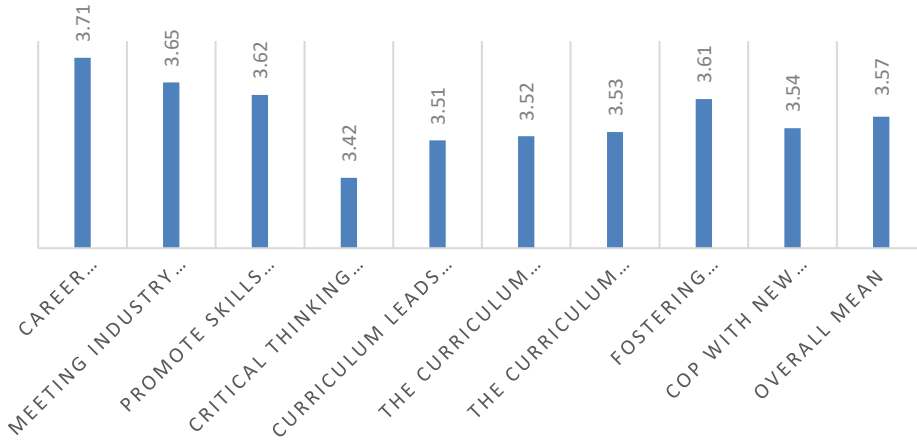
A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Career orientation	3.71
2	Meeting industry needs	3.65
3	Promote skills for competitive exams	3.62
4	Critical thinking and reasoning	3.42
5	Curriculum leads to societal development	3.51
6	The curriculum has relevance to meet industrial needs	3.52
7	The curriculum promotes team work and leadership	3.53
8	Fostering culture of innovation	3.61
9	Cop with new methods and technology	3.54

Source: Computation on SPSS

EMPLOYER FEEDBACK ON CURRICULUM



PARENT FEEDBACK ON CURRICULUM

2015-16

A total response of **394 parents** of students in the college was taken for the analysis from the feedback form for the academic year 2015-16

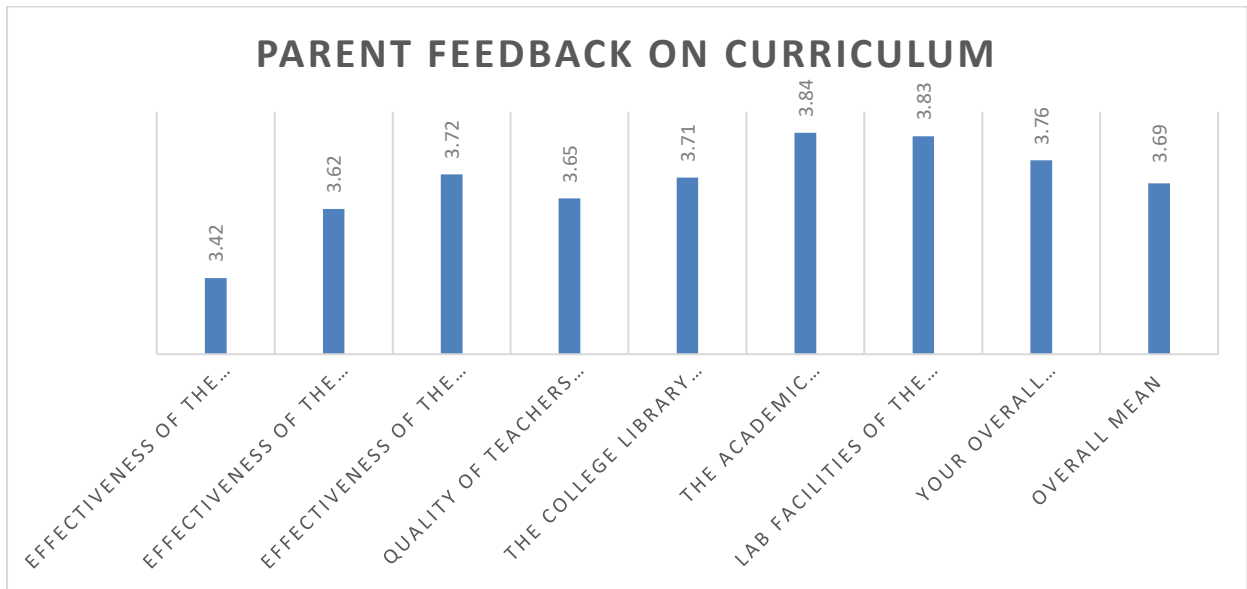
There were 8 measures on the feedback form which are effectiveness of the syllabus for higher studies, effectiveness of the syllabus for career readiness, effectiveness of the syllabus for facing competitive exams, quality of teachers and teaching, the college library and its services, the academic atmosphere of the college, lab facilities of the college and your overall impression about the college.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:


Sl No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	3.42
2	Effectiveness of the syllabus for career readiness	3.62
3	Effectiveness of the syllabus for facing competitive exams	3.72
4	Quality of teachers and teaching	3.65
5	The college library and its services	3.71
6	The academic atmosphere of the college	3.84
7	Lab facilities of the college	3.83
8	Your overall impression about the college	3.76
	Overall Mean	3.69



Source: Computation on SPSS



The feedback analysis reports from the parents clearly depicts their satisfaction towards the Curriculum. From the analysis it is clear that their expectations towards the institution have been fulfilled especially in the area of the facilities provided.

Feedback Analysis Committee

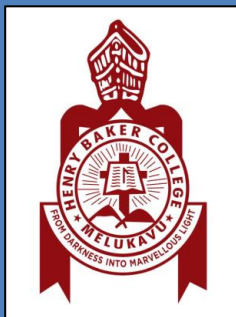
In charge : Dr Nisha Joseph 

Members : Dona Sebastian 
Dr Disha V. J. 

IQAC Coordinator : Korah Jacob

Principal : Dr Anneyamma Varughese





HENRY BAKER COLLEGE MELUKAVU

Feedback Report **2016-17**

*Report of feedback from
Students, Teachers, Parents, Alumni
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25/03/2017

STUDENT FEEDBACK ON CURRICULUM

2016-17

Total response of **284 students** was taken for the analysis of the feedback form for academic year 2016-17.

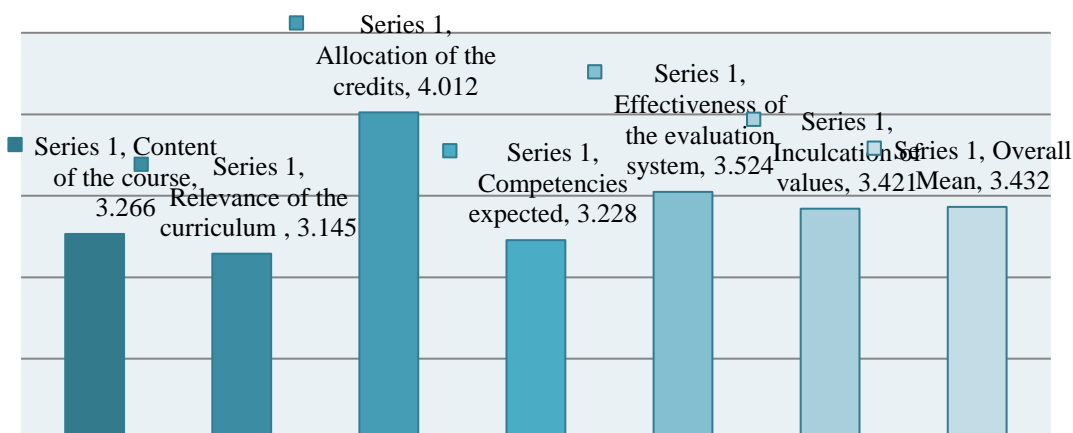
There were 6 measures on the feedback form they are content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

SI No.	Measure	Mean Score
1	Content of the course	3.266
2	Relevance of the curriculum	3.145
3	Allocation of the credits	4.012
4	Competencies expected	3.228
5	Effectiveness of the evaluation system	3.524
6	Inculcation of values	3.421
	Overall Mean	3.432

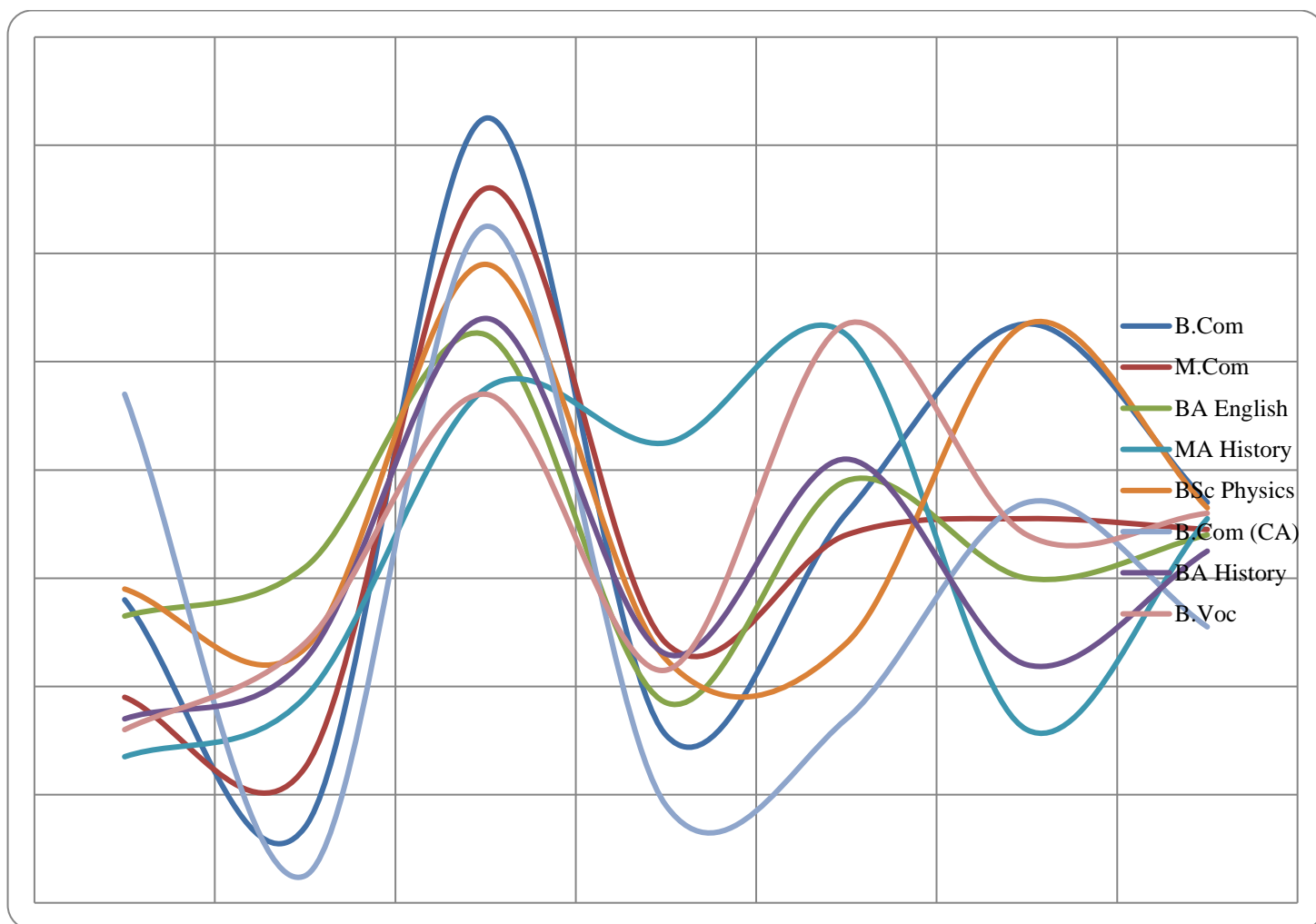
Source: Computation on SPSS



Course wise analysis of student feedback on curriculum

Sl No	Measure	B.Com	M.Com	BA English	BA History	MA History	BSc Physics	B.Com (CA)	B.Voc
1	Content of the course	3.36	3.18	3.33	3.14	3.07	3.38	3.74	3.12
2	Relevance of the curriculum	2.94	3.05	3.42	3.25	3.18	3.27	2.85	3.28
3	Allocation of the credits	4.25	4.12	3.85	3.88	3.75	3.98	4.05	3.74
4	Competencies expected	3.11	3.28	3.17	3.26	3.65	3.25	2.98	3.23
5	Effectiveness of the evaluation system	3.52	3.48	3.58	3.62	3.85	3.28	3.14	3.87
6	Inculcation of values	3.87	3.51	3.40	3.24	3.12	3.87	3.54	3.48
	Overall Mean	3.54	3.49	3.48	3.45	3.51	3.53	3.31	3.52

Source: Computation on SPSS



Analysis Report (Student)

College Level:

- The student response on Content of the course had a mean score of 3.26 which shows that they are satisfied with content of course, still there is scope for improvement as the score is below 3.5
- Regarding relevance of curriculum the mean score is poor, so this is an area of concern.
- Students are highly satisfied with the allocation of credit.
- Students also responded that the curriculum now has met the competencies expected and the evaluation system prevailing is good.
- Curriculum also helped the Students to inculcate values.
- The entire departments showed the same trend in all items of the feedback.

TEACHER FEEDBACK ON CURRICULUM

2016-17

Total response of **40 teachers** was taken for the analysis of the feedback form for the 2016-17.

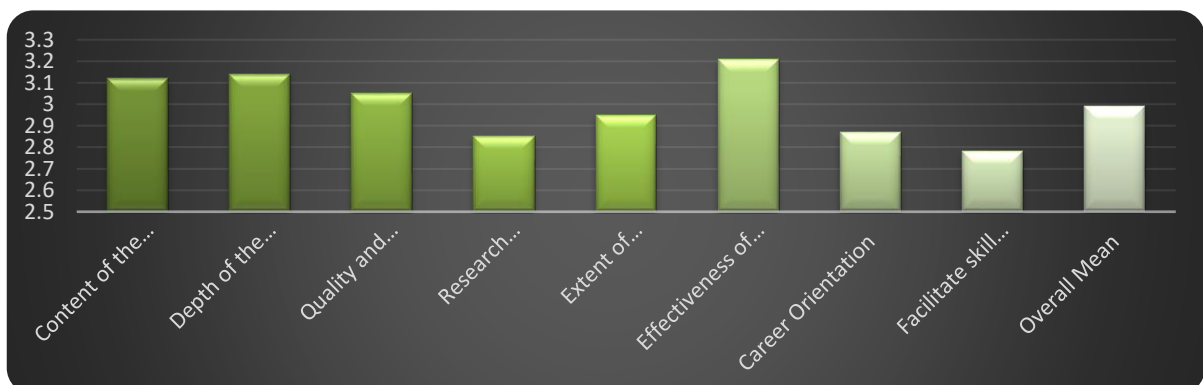
There were 8 measures on the feedback form for measurement which are content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis

SI No.	Measure	Mean Score
1	Content of the course	3.12
2	Depth of the course content	3.14
3	Quality and relevance of the courses	3.05
4	Research Orientation	2.85
5	Extent of participatory learning	2.95
6	Effectiveness of evaluation system	3.21
7	Career Orientation	2.87
8	Facilitate skill development	2.78
	Overall Mean	2.99

Source: Computation on SPSS



ALUMNI FEEDBACK ON CURRICULUM

2016-17

Total response of **175 Alumni** was taken for the analysis of the feedback form for the academic year 2016-17.

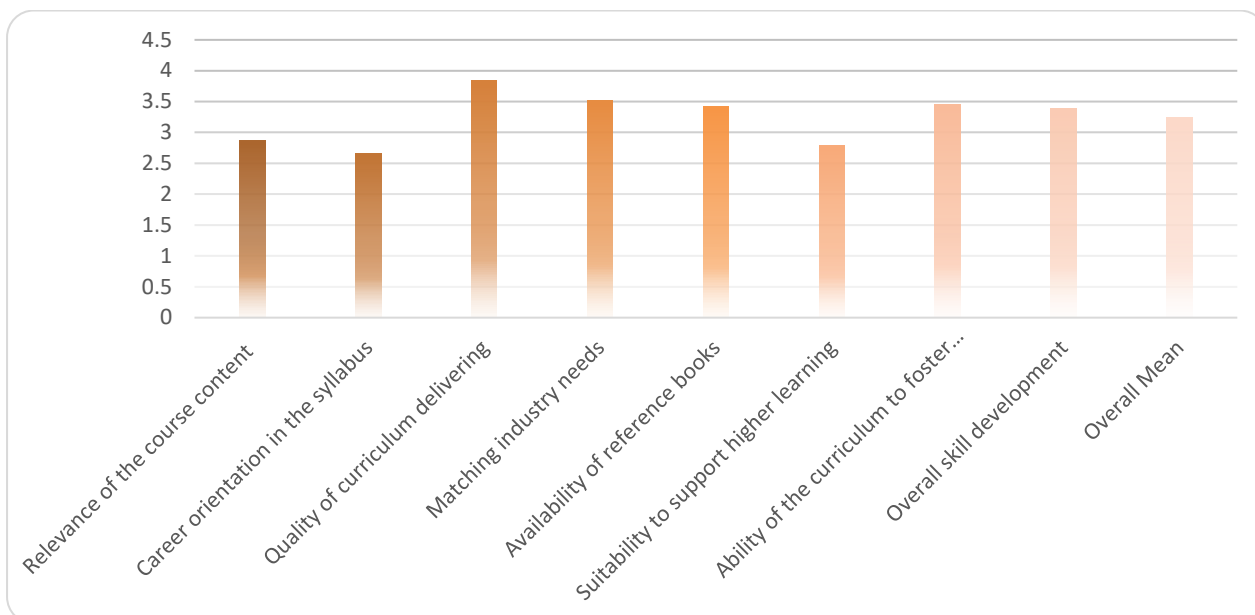
There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

SI No.	Measure	Mean Score
1	Relevance of the course content	2.865
2	Career orientation in the syllabus	2.655
3	Quality of curriculum delivering	3.840
4	Matching industry needs	3.525
5	Availability of reference books	3.415
6	Suitability to support higher learning	2.785
7	Ability of the curriculum to foster entrepreneurship	3.445
8	Overall skill development	3.393
	Overall Mean	3.240

Source: Computation on SPSS



EMPLOYER FEEDBACK ON CURRICULUM 2016-17

Total response of **15 employers** who placed the students of the college was taken for the analysis of the feedback form for the academic year 2016-17.

There were 9 measures on the feedback form they are career orientation, meeting industry needs, promote skills for competitive exams, critical thinking and reasoning, curriculum leads to societal development, the curriculum has relevance to meet industrial needs, the curriculum promotes team and leadership, fostering culture of innovation and to cope with new methods and technology.

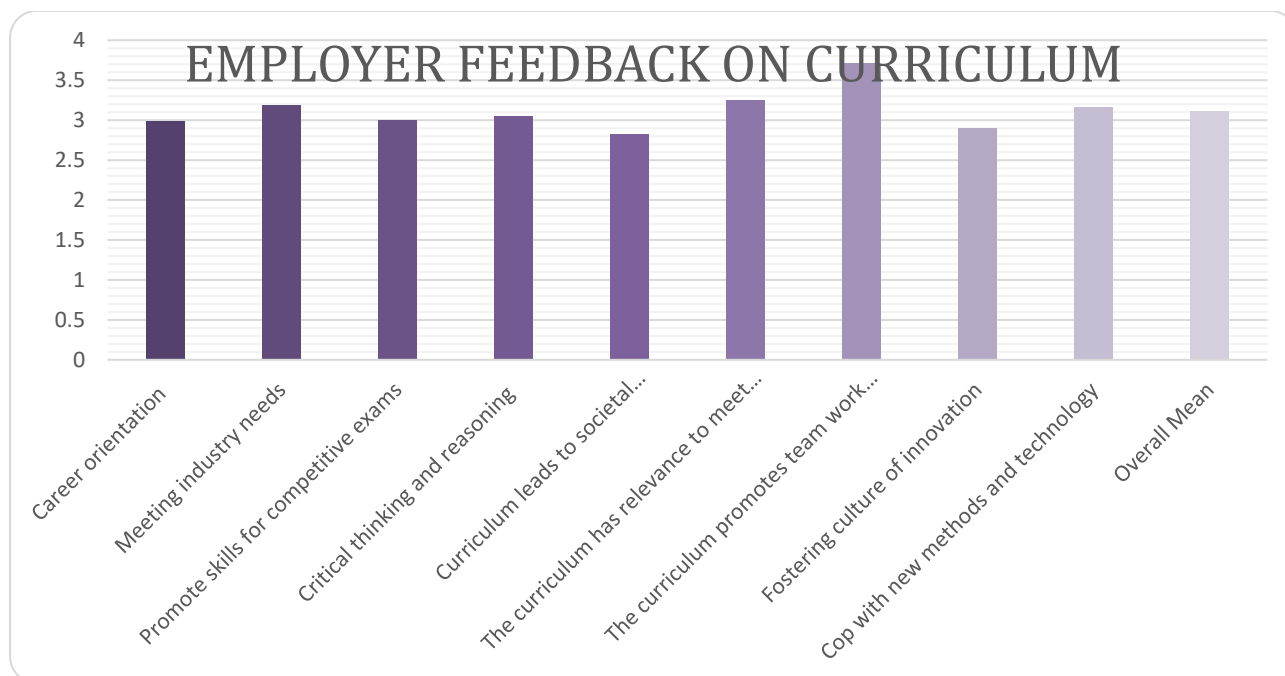
A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

SI No.	Measure	Mean Score
1	Career orientation	2.981
2	Meeting industry needs	3.186
3	Promote skills for competitive exams	2.992
4	Critical thinking and reasoning	3.042
5	Curriculum leads to societal development	2.818
6	The curriculum has relevance to meet industrial needs	3.245
7	The curriculum promotes teamwork and leadership	3.716

8	Fostering culture of innovation	2.894
9	Cop with new methods and technology	3.156
	Overall Mean	3.114

Source: Computation on SPSS



PARENT FEEDBACK ON CURRICULUM 2016-17

Total response of **232 parents** of students in the college was taken for the analysis of the feedback form for the academic year 2016-17.

There were 8 measures on the feedback form, which are effectiveness of the syllabus for higher studies, effectiveness of the syllabus for career readiness, effectiveness of the syllabus for facing competitive exams, quality of teachers and teaching, the college library and its services, the academic atmosphere of the college, lab facilities of the college and your overall impression about the college.

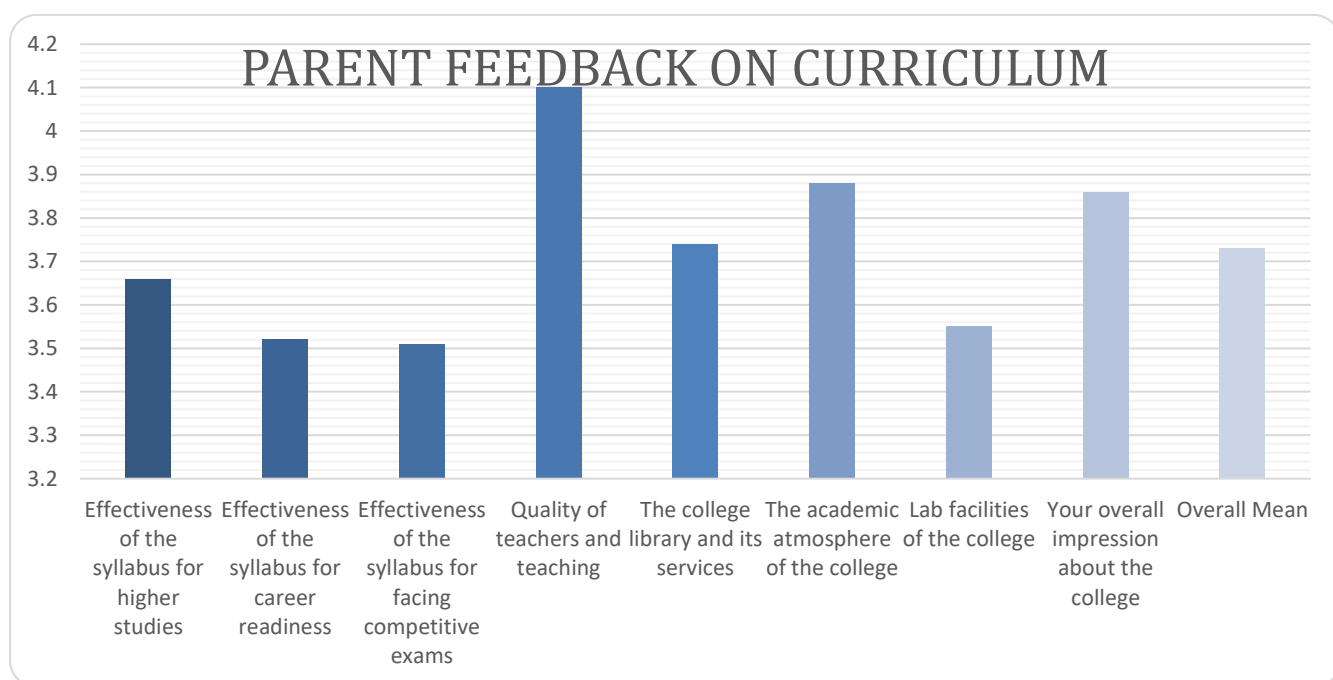
A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis

SI No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	3.66

2	Effectiveness of the syllabus for career readiness	3.52
3	Effectiveness of the syllabus for facing competitive exams	3.51
4	Quality of teachers and teaching	4.10
5	The college library and its services	3.74
6	The academic atmosphere of the college	3.88
7	Lab facilities of the college	3.55
8	Your overall impression about the college	3.86
	Overall Mean	3.73

Source: Computation on SPSS



Action Taken Report 2016-17



- Feedback on curriculum was collected from students by circulating the Feedback Forms. These are collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body. This year 284 student feedback forms were collected.
- The department of Commerce and History had suggested that the texts have been continuously used for more than 3 years and a change was inevitable.
- Feedback was collected from parents during parent teacher meetings. Feedback

was collected from 232 parents. Further action is taken on the basis of student feedback.

- Alumni Feedback was collected during alumni meetings or through online. The filled forms are sent for further action. Feedback was collected from 175 alumni.
- Feedback was collected from 40 teachers through feedback forms. Further action is taken on the basis of the feedback forms.
- Employer Feedback was collected either in person or through online for further action. In total, feedback collected was from 15 employers.
- The data was compiled and analysed through SPSS. It is given for deliberation to the departments, College Council and the Governing Body.
- Meetings are held at the department level, the decisions which are taken at the department meetings were presented before the college council for suggestions and for implementation. To make the curriculum more effective, Add-On courses were started this year. More activities have been planned for better results and for a holistic development.
- It was seen that all the stakeholders were satisfied with the curriculum.

Feedback Analysis Committee

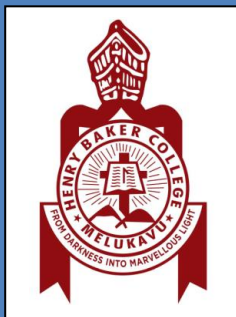
In charge : Dr Santo Jose 

Members : Dr Beena Paul 
Ansa Andrews 

IQAC Coordinator : Korah Jacob 

Principal : Prof Liza George 





HENRY BAKER COLLEGE MELUKAVU

Feedback Report **2017-18**

*Report of Feedback from Students,
Teachers, Parents, Alumni and
Employers*

20/03/2018

STUDENT FEEDBACK ON CURRICULUM

2017-18

Feedback from stake holders is an essential element of the learning process. The college collects feedback on the content of the course, relevance of the curriculum, allocation of credits, competencies expected, effectiveness of the evaluation system and inculcation of values. The feedback collected was analysed and taken into the consideration for the development of our learning system.

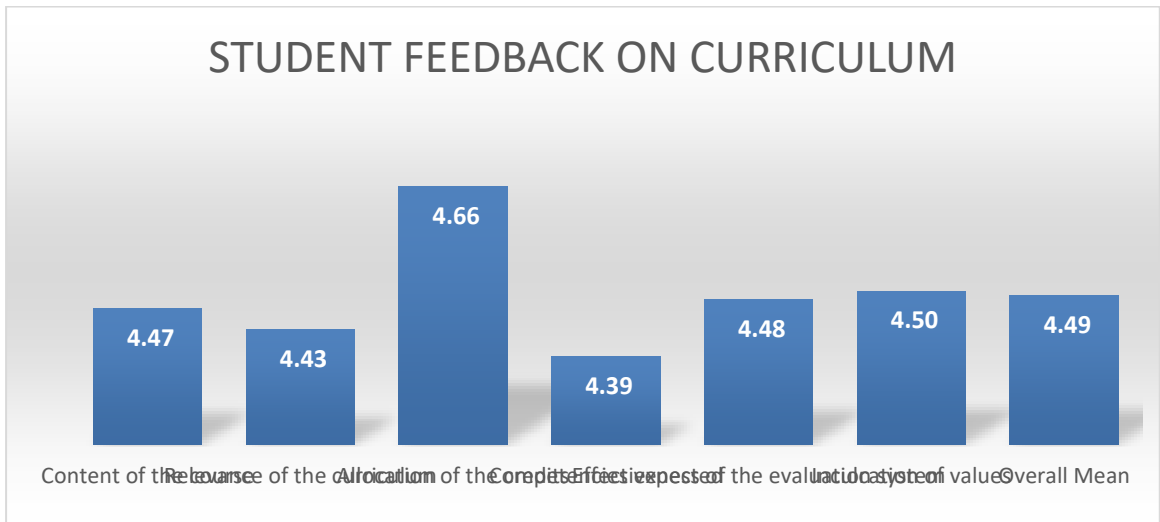
In the academic year 2017-18, 416 students participated in the feedback survey .There were 6 measures on the feedback form that are content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	4.47
2	Effectiveness of the syllabus for career readiness	4.43
3	Effectiveness of the syllabus for facing competitive exams	4.66
4	Quality of teachers and teaching	4.39
5	The college library and its services	4.48
6	The academic atmosphere of the college	4.50
7	Lab facilities of the college	4.49
8	Your overall impression about the college	4.47
	Overall Mean	4.43

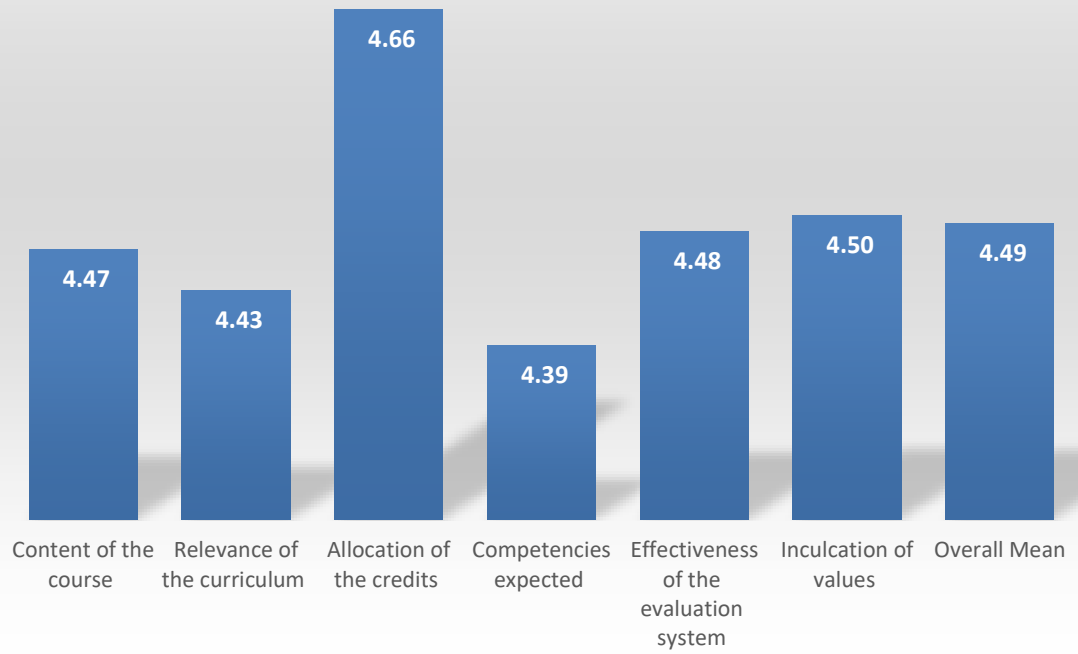
Source: Survey



Course wise analysis of student feedback on curriculum

Sl No	Measure	B.Com	M.Com	BA English	BA History	MA History	BSc Physics	B.Com (CA)	B.Voc
1	Content of the course	4.12	4.20	4.75	4.56	4.51	4.60	4.52	4.47
2	Relevance of the curriculum	4.32	4.36	4.32	4.45	4.40	4.54	4.49	4.59
3	Allocation of the credits	4.54	4.77	4.81	4.72	4.58	4.59	4.58	4.71
4	Competencies expected	4.36	4.38	4.34	4.38	4.34	4.42	4.38	4.52
5	Effectiveness of the evaluation system	4.47	4.50	4.59	4.50	4.41	4.49	4.58	4.32
6	Inculcation of values	4.62	4.64	4.55	4.38	4.47	4.37	4.33	4.61
	Overall Mean	4.41	4.48	4.56	4.50	4.45	4.50	4.48	4.54

STUDENT FEEDBACK ON CURRICULUM



TEACHER FEEDBACK ON CURRICULUM 2017-18

A total response of **36 teachers** was taken and analysed through the feedback form for the academic year 2017-18

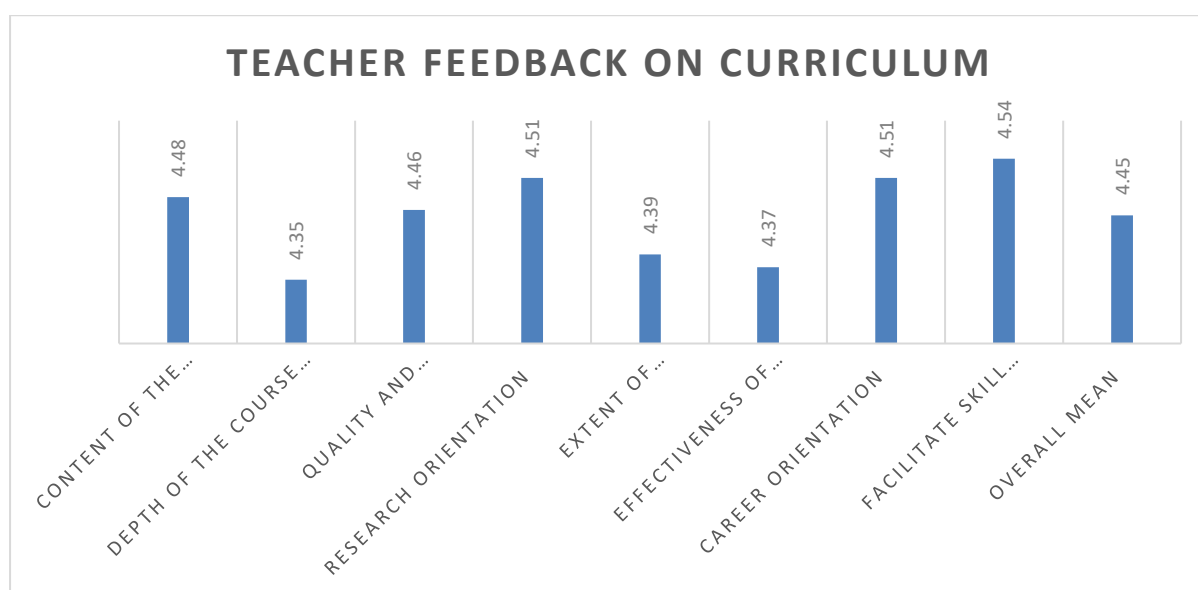
There were 8 measures on the feedback form for measurement which are content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis

SI No	Measure	Score
1	Content of the course	4.48
2	Depth of the course content	4.35
3	Quality and relevance of the courses	4.46
4	Research Orientation	4.51
5	Extent of participatory Learning	4.39
6	Effectiveness of Evaluation System	4.37
7	Career Orientation	4.51
8	Facilitate Skill Development	4.54
	Overall Mean	4.45

Source: Computation on SPSS



ALUMNI FEEDBACK ON CURRICULUM

2017-18

A total response of **158 Alumni** was taken for the analysis of the feedback form for the academic year 2017-18.

There were 8 measures on the feedback form that are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

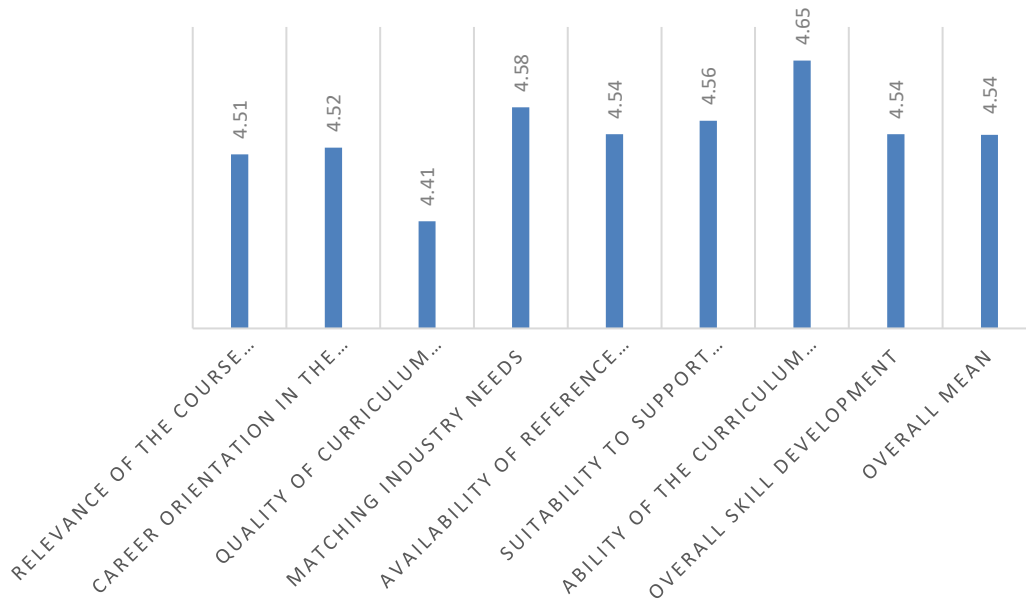
A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Relevance of the course content	4.51
2	Career orientation in the syllabus	4.52
3	Quality of curriculum delivering	4.41
4	Matching industry needs	4.58
5	Availability of reference books	4.54
6	Suitability to support higher learning	4.56
7	Ability of the curriculum to foster entrepreneurship	4.65
8	Overall skill development	4.54
	Overall Mean	4.54

Source: Computation on SPSS

ALUMNI FEEDBACK ON CURRICULUM



EMPLOYER FEEDBACK ON CURRICULUM

2017-18

A total response of **14 employers** who have given placement for the students of the college was taken for the analysis of the feedback form for the academic year 2017-18.

There were 9 measures on the feedback form for measurement which are Career orientation, Meeting industry needs, Promote skills for competitive exams, Critical thinking and reasoning, Curriculum leads to societal development, The curriculum has relevance to meet industrial needs, The curriculum promotes team and leadership, Fostering culture of innovation and Cop with new methods and technology.

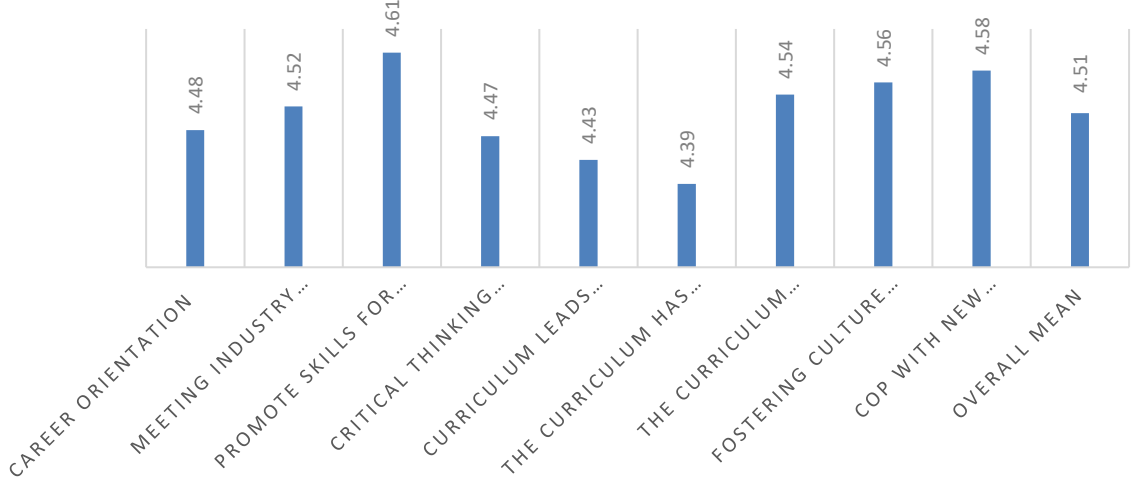
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5	Curriculum leads to societal development	4.43
6	The curriculum has relevance to meet industrial needs	4.39
7	The curriculum promotes team work and leadership	4.54
8	Fostering culture of innovation	4.56
9	Cop with new methods and technology	4.58
	Overall Mean	4.51

Source: Computation on SPSS .

EMPLOYER FEEDBACK ON CURRICULUM



PARENT FEEDBACK ON CURRICULUM

2017-18

A total response of **416 parents** of students in the college was taken for the analysis through the feedback form for the academic year 2017-18

There were 8 measures on the feedback form for measurement which are effectiveness of the syllabus for higher studies, effectiveness of the syllabus for career readiness, effectiveness of the syllabus for facing competitive exams, quality of teachers and teaching, the college library and its services, the academic atmosphere of the college, lab facilities of the college and your overall impression about the college.

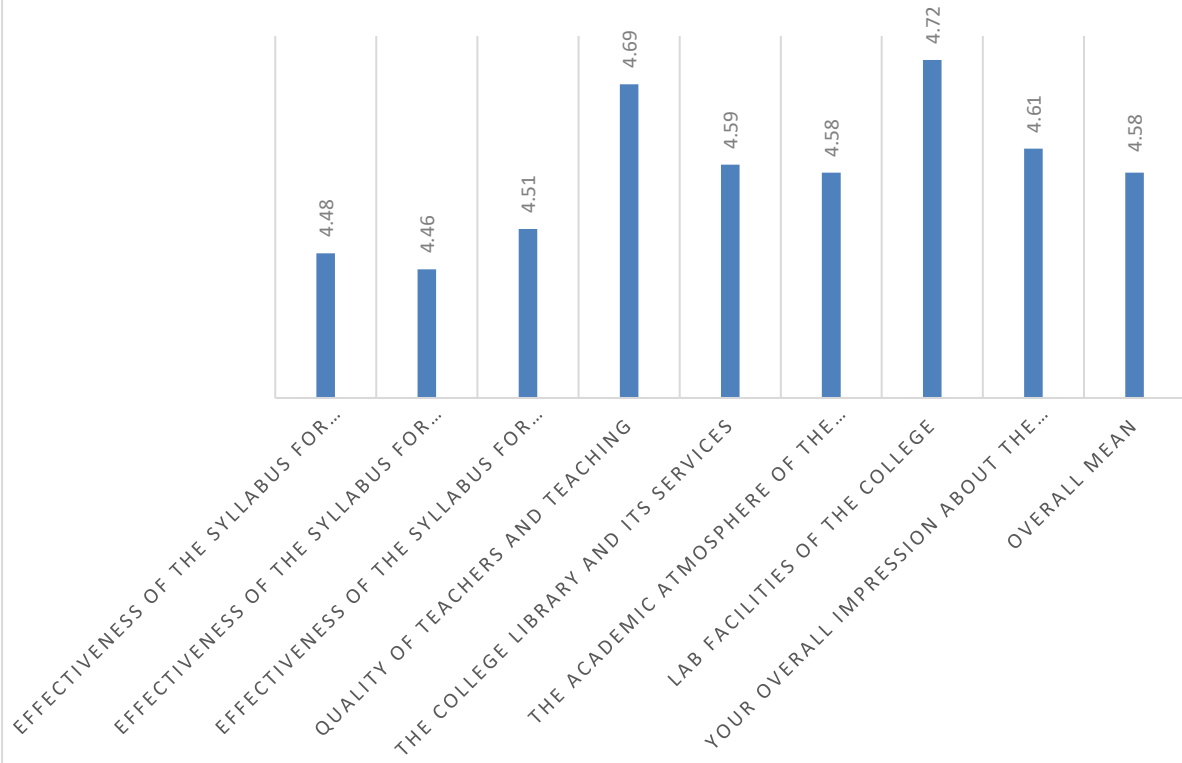
A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below table shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	4.48
2	Effectiveness of the syllabus for career readiness	4.46
3	Effectiveness of the syllabus for facing competitive exams	4.51
4	Quality of teachers and teaching	4.69
5	The college library and its services	4.59
6	The academic atmosphere of the college	4.58
7	Lab facilities of the college	4.72
8	Your overall impression about the college	4.61
	Overall Mean	4.58

Source: Computation on SPSS

PARENT FEEDBACK ON CURRICULUM



Feedback Analysis Committee

In charge

:

Dona Sebastian



Members

:

Dr Nisha Joseph



Dr Disha V. J.



IQAC Coordinator

:

Dr Santo Jose



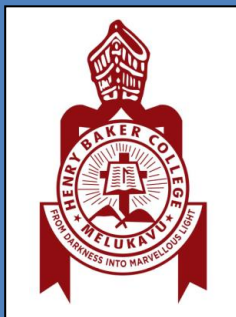
Principal

:

Dr Gireesh Kumar G.S.

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MELUKAVU





HENRY BAKER COLLEGE MELUKAVU

Feedback Report **2018-19**

*Report of Feedback from Students,
Teachers, Parents, Alumni and
Employers*

18/03/2019

STUDENT FEEDBACK ON CURRICULUM

2018-19

Feedback from stake holders is an essential element of learning process. The college collects feedback on the content of the course, relevance of the curriculum, allocation of credits, competencies expected, effectiveness of the evaluation system and inculcation of values. The feedback collected were analysed and taken into the consideration for the development of our learning system.

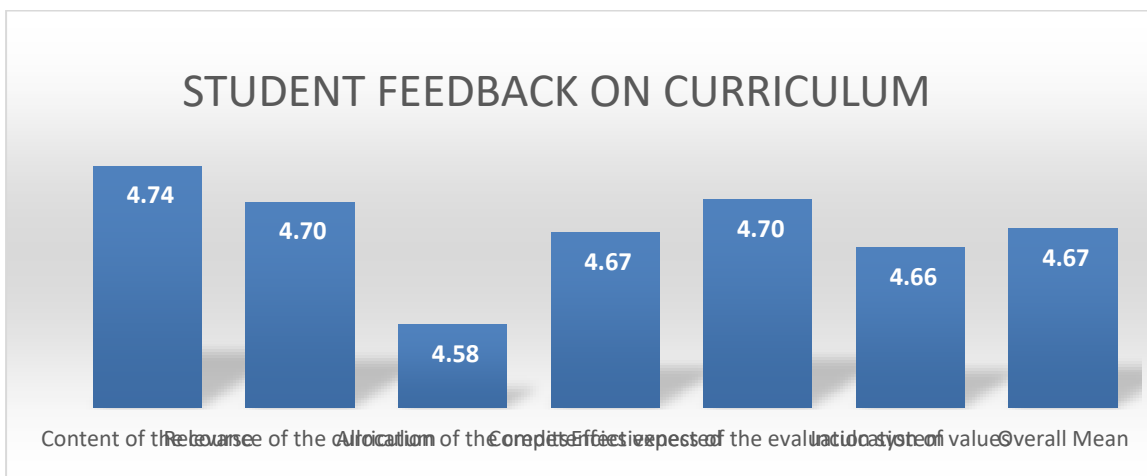
In the academic year 2018-19, 452 students participated in the feedback survey. There were 6 measures on the feedback form which are content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No	Measure	Score
1	Content of the course	4.72
2	Relevance of the curriculum	4.68
3	Allocation of the credits	4.73
4	Competencies expected	4.61
5	Effectiveness of the evaluation system	4.63
6	Inculcation of values	4.66
-	Overall Mean	4.67

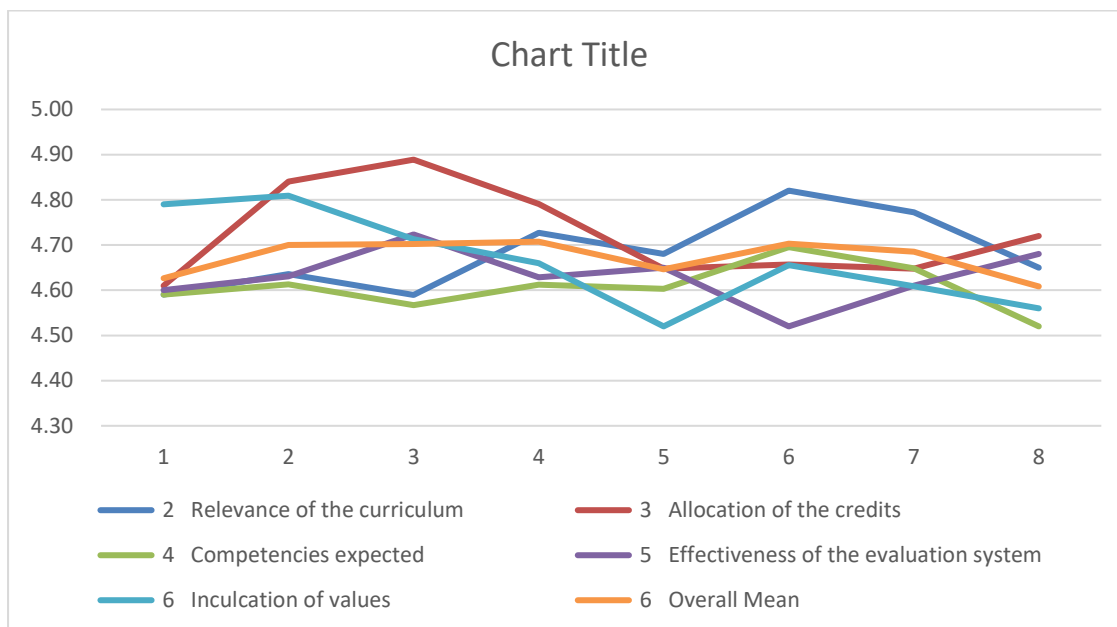
Source: Survey



Course wise analysis of student feedback on curriculum

Sl No	Measure	B.Com	M.Com	BA English	BA History	MA History	BSc Physics	B.Com (CA)	B.Voc
1	Content of the course	4.58	4.67	4.73	4.82	4.78	4.87	4.82	4.52
2	Relevance of the curriculum	4.59	4.64	4.59	4.73	4.68	4.82	4.77	4.65
3	Allocation of the credits	4.61	4.84	4.89	4.79	4.65	4.66	4.65	4.72
4	Competencies expected	4.59	4.61	4.57	4.61	4.60	4.70	4.65	4.52
5	Effectiveness of the evaluation system	4.60	4.63	4.72	4.63	4.65	4.52	4.61	4.68
6	Inculcation of values	4.79	4.81	4.71	4.66	4.52	4.66	4.61	4.56
	Overall Mean	4.63	4.70	4.70	4.71	4.65	4.70	4.69	4.61

Analysis Report (Student)



TEACHER FEEDBACK ON CURRICULUM 2018-19

A total response of **39 teachers** was taken for the analysis from the feedback form for the academic year 2018-19

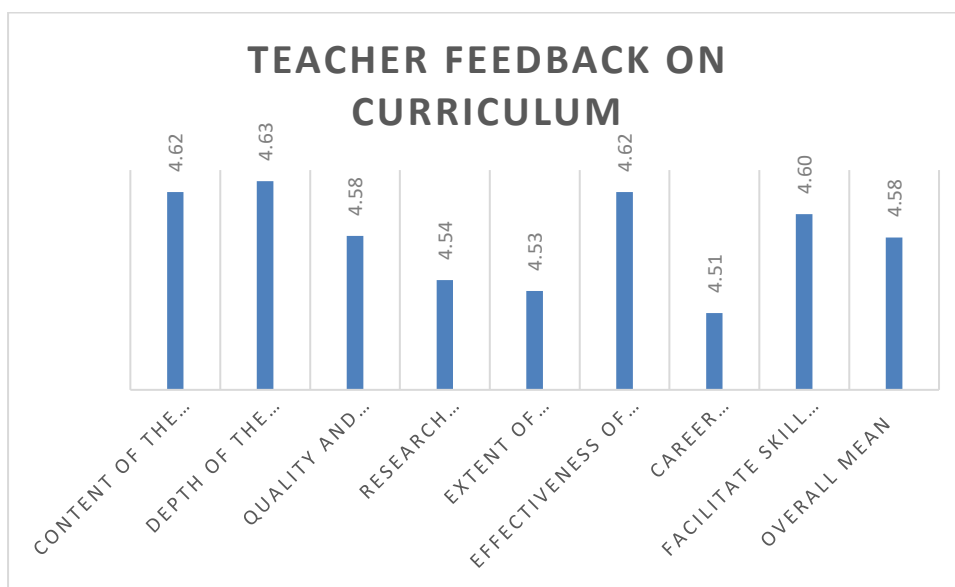
There were 8 measures on the feedback form which are content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

SI No	Measure	Score
1	Content of the course	4.62
2	Depth of the course content	4.63
3	Quality and relevance of the courses	4.58
4	Research Orientation	4.54
5	Extent of participatory Learning	4.53
6	Effectiveness of Evaluation System	4.62
7	Career Orientation	4.51
8	Facilitate Skill Development	4.60
	Overall Mean	4.58

Source: Computation on SPSS



ALUMNI FEEDBACK ON CURRICULUM 2018-19

A total response of **158 Alumni** was taken for the analysis from the feedback form for the academic year 2018-19.

There were 8 measures on the feedback form which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

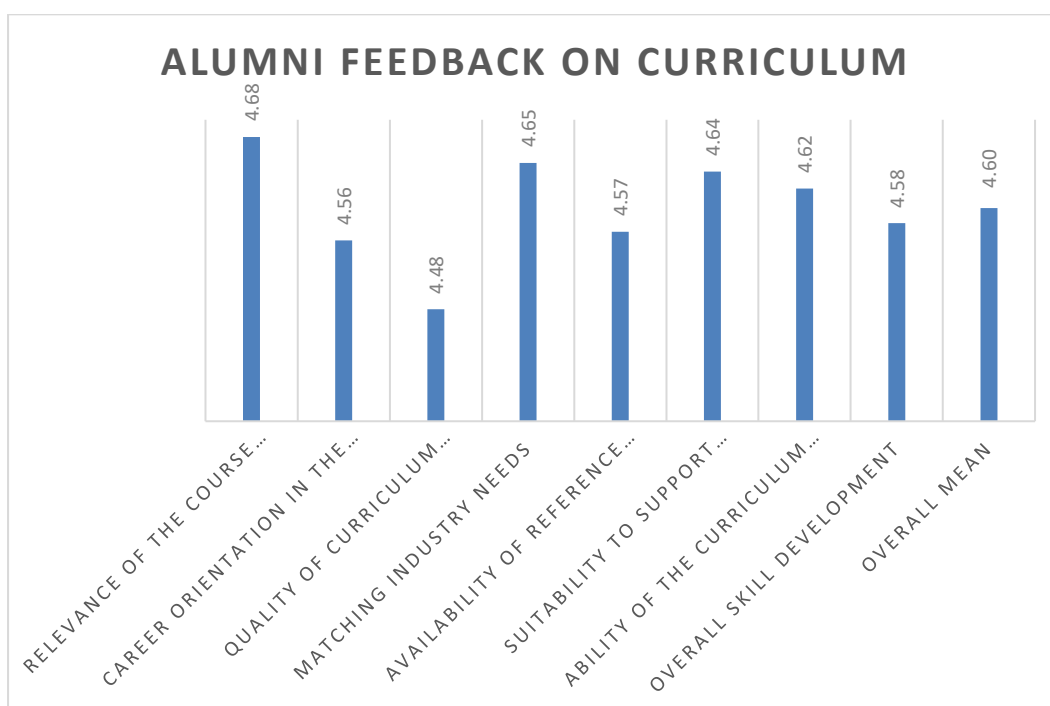
A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Relevance of the course content	4.68

2	Career orientation in the syllabus	4.56
3	Quality of curriculum delivering	4.48
4	Matching industry needs	4.65
5	Availability of reference books	4.57
6	Suitability to support higher learning	4.64
7	Ability of the curriculum to foster entrepreneurship	4.62
8	Overall skill development	4.58
	Overall Mean	4.60

Source: Computation on SPSS



EMPLOYER FEEDBACK ON CURRICULUM **2018-19**

A total response of **14 employers** who have given placement for the students of the college was taken for the analysis of the feedback form for the academic year 2018-19.

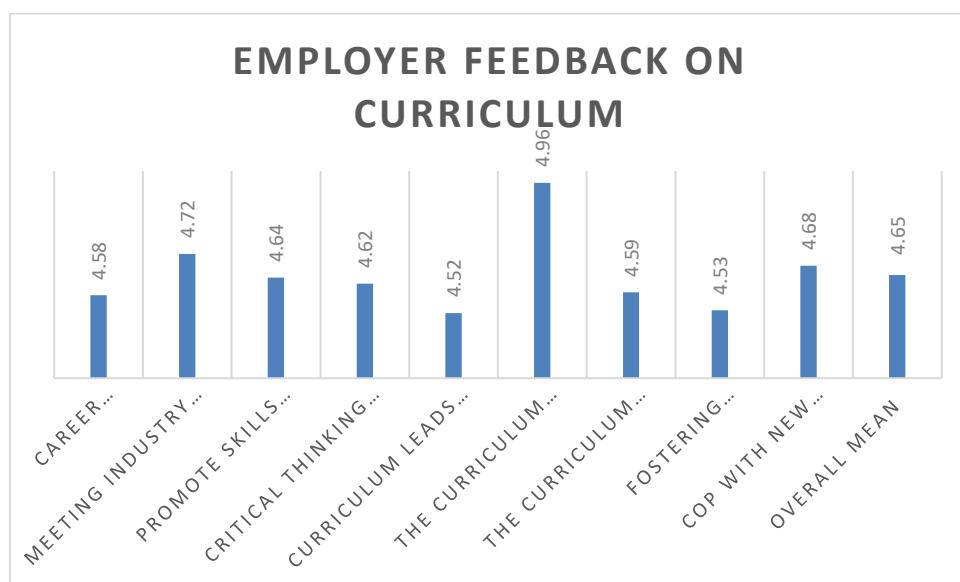
There were 9 measures on the feedback form for measurement which are career orientation, meeting industry needs, promote skills for competitive exams, critical thinking and reasoning, curriculum leads to societal development, the curriculum has relevance to meet industrial needs, the curriculum promotes team and leadership, fostering culture of innovation and cop with new methods and technology.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Career orientation	4.58
2	Meeting industry needs	4.72
3	Promote skills for competitive exams	4.64
4	Critical thinking and reasoning	4.62
5	Curriculum leads to societal development	4.52
6	The curriculum has relevance to meet industrial needs	4.96
7	The curriculum promotes team work and leadership	4.59
8	Fostering culture of innovation	4.53
9	Cop with new methods and technology	4.68
	Overall Mean	4.65

Source: Computation on SPSS



PARENT FEEDBACK ON CURRICULUM 2018-19

A total response of **416 parents** of students in the college was taken for the analysis from the feedback form for the academic year 2018-19

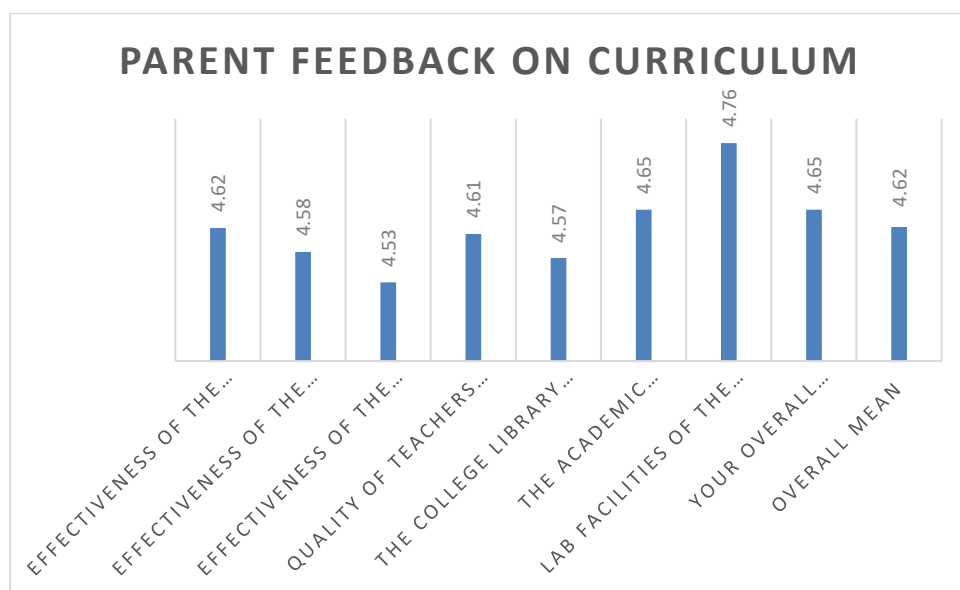
There were 8 measures on the feedback form which are effectiveness of the syllabus for higher studies, effectiveness of the syllabus for career readiness, effectiveness of the syllabus for facing competitive exams, quality of teachers and teaching, the college library and its services, the academic atmosphere of the college, lab facilities of the college and your overall impression about the college.

A five point measurement scale was used in the questionnaire, where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

The table below shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	4.62
2	Effectiveness of the syllabus for career readiness	4.58
3	Effectiveness of the syllabus for facing competitive exams	4.53
4	Quality of teachers and teaching	4.61
5	The college library and its services	4.57
6	The academic atmosphere of the college	4.65
7	Lab facilities of the college	4.76
8	Your overall impression about the college	4.65
	Overall Mean	4.62


Source: Computation on SPSS




Feedback Analysis Committee

In charge : Dr Jincy Devaria

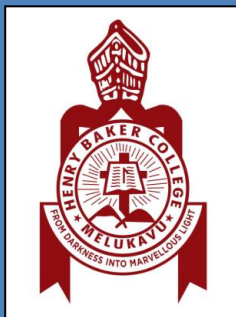
Members : Jennipher Carlos Hosanna (Imb)
Dr Nisha Joseph

IQAC Coordinator : Dr Santo Jose 

Principal : Dr Gireeshkumar G.S. 

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HENRY BAKER COLLEGE MELUKAVU

Feedback Report **2019-20**

*Report of Feedback from Students,
Teachers, Parents, Alumni and
Employers*

27/03/2018

STUDENT FEEDBACK ON CURRICULUM

2019-20

Feedback from stake holders is an essential element of learning process. The college collects feedback on the content of the course, relevance of the curriculum, allocation of credits, competencies expected, effectiveness of the evaluation system and inculcation of values. The feedback collected were analysed and taken to the consideration for the development of our learning system.

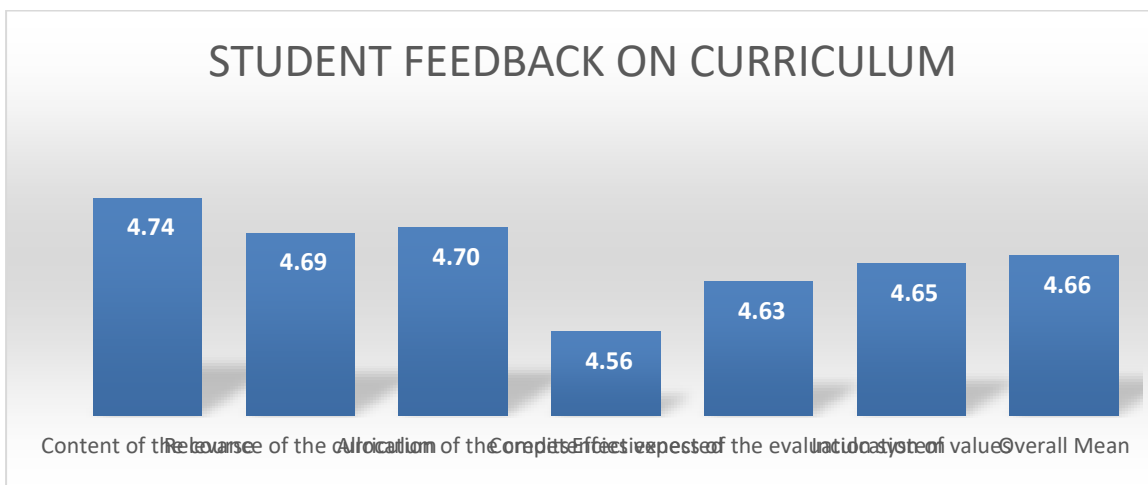
In the academic year 2019-20, 416 students were participated in the feedback survey There were 6 measures on the feedback form for measurement which are content of the course, relevance of the curriculum, allocation of the credits, competencies expected, effectiveness of the evaluation system and inculcation of values.

A five point measurement scale was used in the questioner where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis:

Sl No	Measure	Score
1	Content of the course	4.74
2	Relevance of the curriculum	4.69
3	Allocation of the credits	4.70
4	Competencies expected	4.56
5	Effectiveness of the evaluation system	4.63
6	Inculcation of values	4.65
-	Overall Mean	4.66

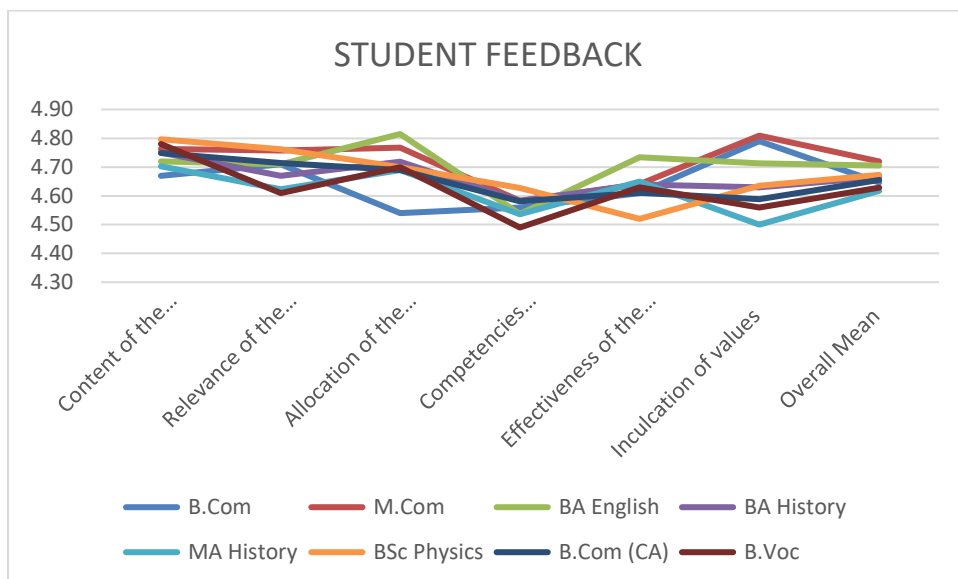
Source: Survey



Course wise analysis of student feedback on curriculum

Sl No	Measure	B.Com	M.Com	BA English	BA History	MA History	BSc Physics	B.Com (CA)	B.Voc
1	Content of the course	4.67	4.76	4.72	4.75	4.70	4.80	4.75	4.78
2	Relevance of the curriculum	4.71	4.76	4.71	4.67	4.62	4.76	4.71	4.61
3	Allocation of the credits	4.54	4.77	4.81	4.72	4.69	4.70	4.69	4.70
4	Competencies expected	4.56	4.58	4.54	4.58	4.54	4.63	4.58	4.49
5	Effectiveness of the evaluation system	4.61	4.64	4.73	4.64	4.65	4.52	4.61	4.63
6	Inculcation of values	4.79	4.81	4.71	4.63	4.50	4.64	4.59	4.56
	Overall Mean	4.65	4.72	4.70	4.66	4.62	4.67	4.66	4.63

Analysis Report (Student)



TEACHER FEEDBACK ON CURRICULUM 2019-20

Total response of **36 teachers** was taken for the analysis of the feedback form for academic year 2019-20

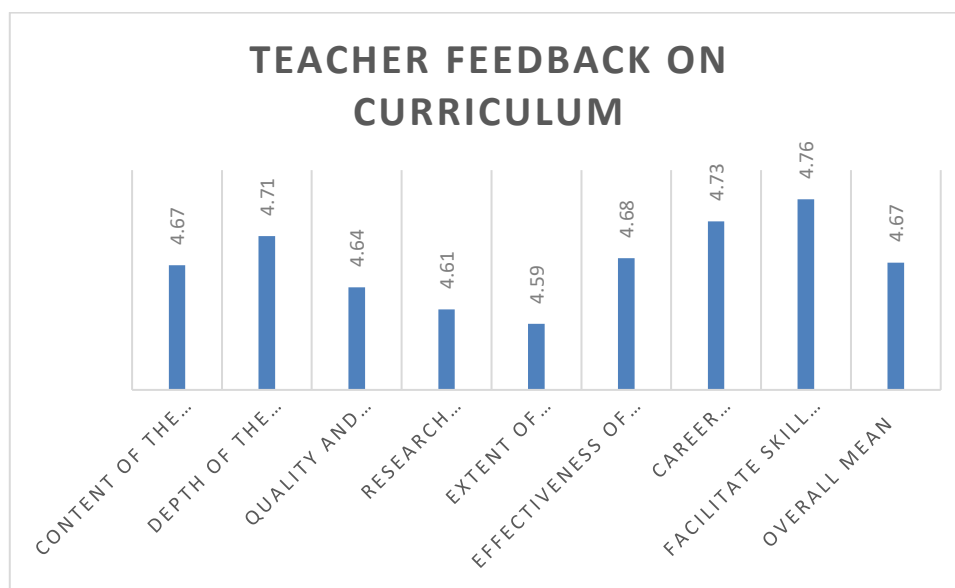
There were 8 measures on the feedback form for measurement which are content of the course, depth of the course content, quality and relevance of the courses, research orientation, extent of participatory learning, effectiveness of evaluation system, career orientation and facilitate skill development.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis

Sl No	Measure	Score
1	Content of the course	4.67
2	Depth of the course content	4.71
3	Quality and relevance of the courses	4.64
4	Research Orientation	4.61
5	Extent of participatory Learning	4.59
6	Effectiveness of Evaluation System	4.68
7	Career Orientation	4.73
8	Facilitate Skill Developepment	4.76
	Overall Mean	4.67

Source: Computation on SPSS



ALUMNI FEEDBACK ON CURRICULUM 2019-20

Total response of **158 Alumni** was taken for the analysis of the feedback form for academic year 2019-20.

There were 8 measures on the feedback form for measurement which are relevance of the course content, career orientation in the syllabus, quality of curriculum delivering, matching industry needs, availability of reference books, suitability to support higher learning, ability of the curriculum to foster entrepreneurship and overall skill development.

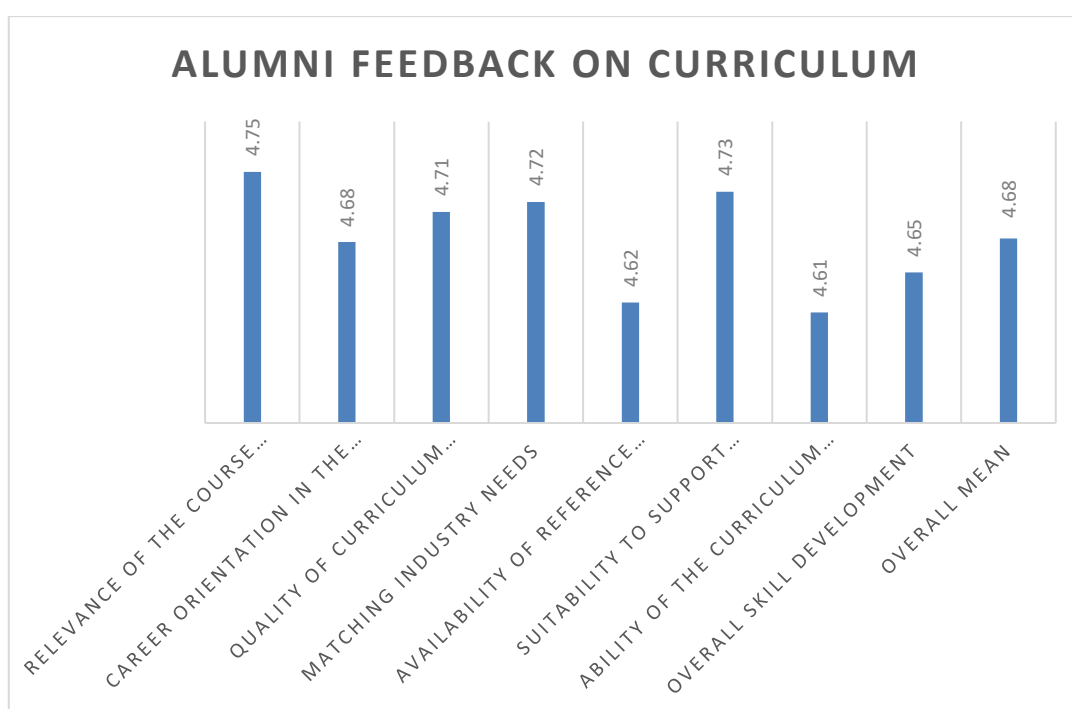
A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis:

Sl No.	Measure	Mean Score
1	Relevance of the course content	4.75

2	Career orientation in the syllabus	4.68
3	Quality of curriculum delivering	4.71
4	Matching industry needs	4.72
5	Availability of reference books	4.62
6	Suitability to support higher learning	4.73
7	Ability of the curriculum to foster entrepreneurship	4.61
8	Overall skill development	4.65
	Overall Mean	4.68

Source: Computation on SPSS



EMPLOYER FEEDBACK ON CURRICULUM

2019-20

Total response of **14 employers** who placed the students of the college was taken for the analysis of the feedback form for academic year 2019-20.

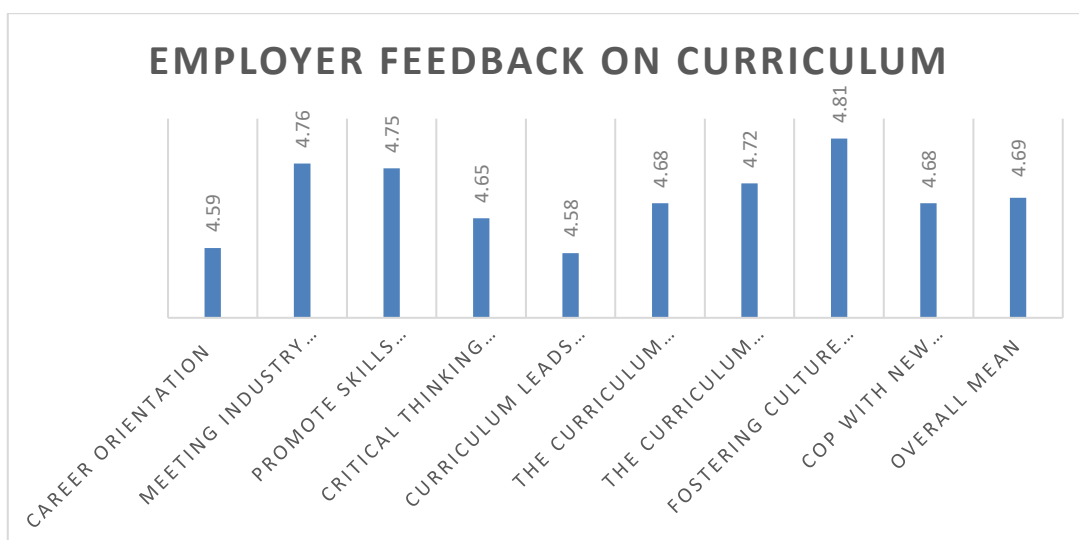
There were 9 measures on the feedback form for measurement which are Career orientation, Meeting industry needs, Promote skills for competitive exams, Critical thinking and reasoning, Curriculum leads to societal development, The curriculum has relevance to meet industrial needs, The curriculum promotes team and leadership, Fostering culture of innovation and Cop with new methods and technology.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis

SI No.	Measure	Mean Score
1	Career orientation	4.59
2	Meeting industry needs	4.76
3	Promote skills for competitive exams	4.75
4	Critical thinking and reasoning	4.65
5	Curriculum leads to societal development	4.58
6	The curriculum has relevance to meet industrial needs	4.68
7	The curriculum promotes team work and leadership	4.72
8	Fostering culture of innovation	4.81
9	Cop with new methods and technology	4.68
	Overall Mean	4.69

Source: Computation on SPSS



PARENT FEEDBACK ON CURRICULUM 2019-20

Total response of **416 parents** of students in the college was taken for the analysis of the feedback form for academic year 2019-20

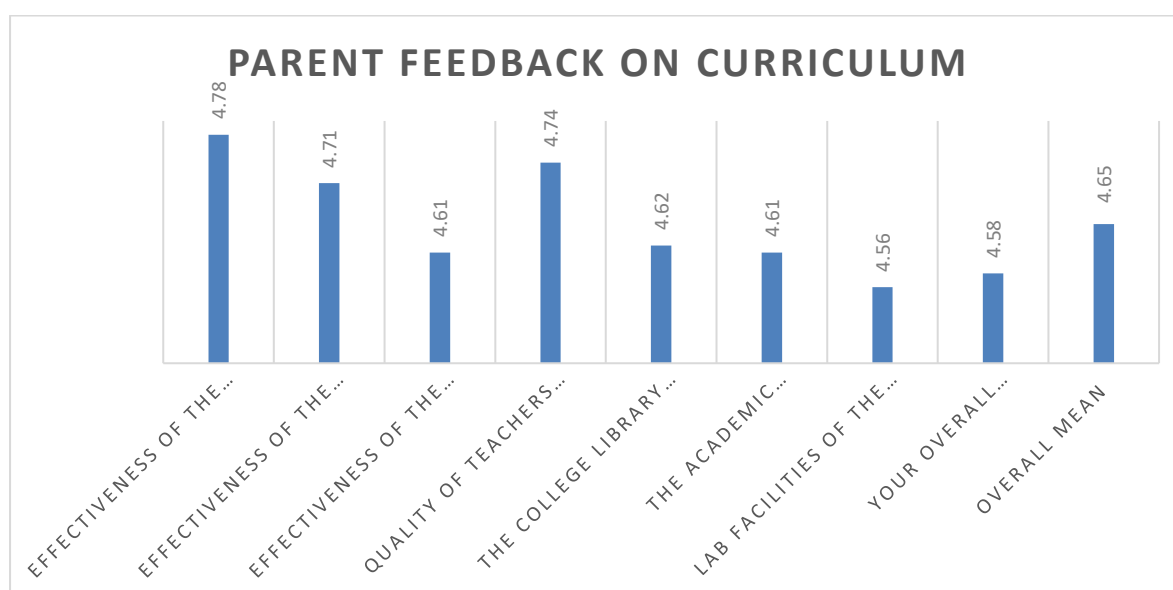
There were 8 measures on the feedback form for measurement which are effectiveness of the syllabus for higher studies, effectiveness of the syllabus for career readiness, effectiveness of the syllabus for facing competitive exams, quality of teachers and teaching, the college library and its services, the academic atmosphere of the college, lab facilities of the college and your overall impression about the college.

A five point measurement scale was used in the questionnaire where highly satisfied is scored as 5, satisfied 4, neither satisfied nor dissatisfied 3, dissatisfied 2 and highly dissatisfied 1.

Below table shows the feedback analysis



Sl No.	Measure	Mean Score
1	Effectiveness of the syllabus for higher studies	4.78
2	Effectiveness of the syllabus for career readiness	4.71
3	Effectiveness of the syllabus for facing competitive exams	4.61
4	Quality of teachers and teaching	4.74
5	The college library and its services	4.62
6	The academic atmosphere of the college	4.61
7	Lab facilities of the college	4.56
8	Your overall impression about the college	4.58
	Overall Mean	4.65

Source: Computation on SPSS




Feedback Analysis Committee

In charge : Jennipher Carlos Hosanna 

Members : Dr Beena Paul 
Dona Sebastiani 

IQAC Coordinator : Dr Santo Jose 

Principal : Dr. Gireesh Kumar G. S. 
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